

The use of imagery in AMR: what's gone wrong

WAAW South Africa 2022

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HICs vs LMICS – what imagery in global health tells us about hegemony

Experience with WHO...

A request for slide set on ‘behaviour change in antimicrobial stewardship’ for West Africa

Where are the African collaborators?

‘We need to add our WHO branding on your slides...’

What image would you have chosen for that slide set?

HICs vs LMICS – what imagery in global health tells us about hegemony

Behaviour change in antimicrobial stewardship



WHO Antimicrobial Stewardship Course "How to improve antibiotic use in hospital: a practical introduction to antibiotic stewardship"

www.who.int



This presentation is part of the WHO Antimicrobial Stewardship Course: "How to improve antibiotic use in hospital: a practical introduction to antibiotic stewardship"

The content and the slides are inspired and adapted from similar courses developed by the ESCMID Study Group for Antimicrobial stewardship

Project funded through the European Commission - Directorate-General for International Partnership

Name of Author | Function | Division | Country

www.who.int

Images are stories

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CASUAL RACISM

Stop using images of Black people to illustrate monkeypox stories



ABC News @ABC · 4h
New York City health officials are investigating a possible case of monkeypox as they reported more infections across the globe.



abcnews.go.com
NYC investigating possible case of monkeypox as global...

Sky News @SkyNews
Monkeypox cases in the UK more than double to 20



news.sky.com
Monkeypox cases in the UK more than double to 20

Global development

This article is more than 5 months old

Médecins Sans Frontières condemned for 'profiting from exploitative images'


Medical charity criticised for using images that 'endanger and exploit children' amid row over photos from DRC identifying child rape survivor

Global development is supported by
BILL & MELINDA GATES foundation

About this content
David Batty

Wed 25 May 2022 09:30 BST

f t e



The Guardian

Study Aims

To review **imagery use** in public-facing grey literature related to infectious diseases to deliver insight into how imagery use can be made equitable, respectful, and relevant.

Study Design

1 Search

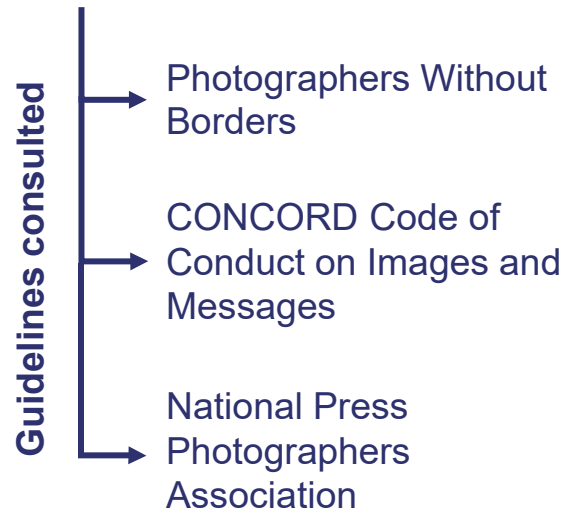
Keywords:
vaccination and AMR

Actors: WHO, Bill & Mellinda Gates Foundation, Wellcome Trust, UNICEF, GAVI, World Bank

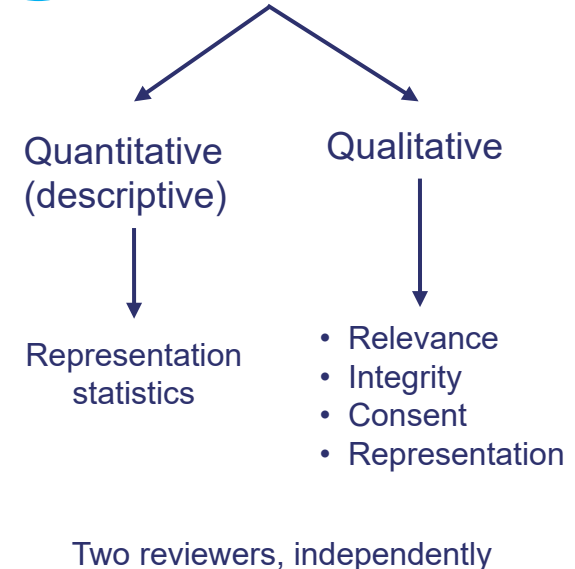
Inclusion:

- At least one image containing human subject
- Published between 2015 - 2022

2 Framework development



3 Analysis

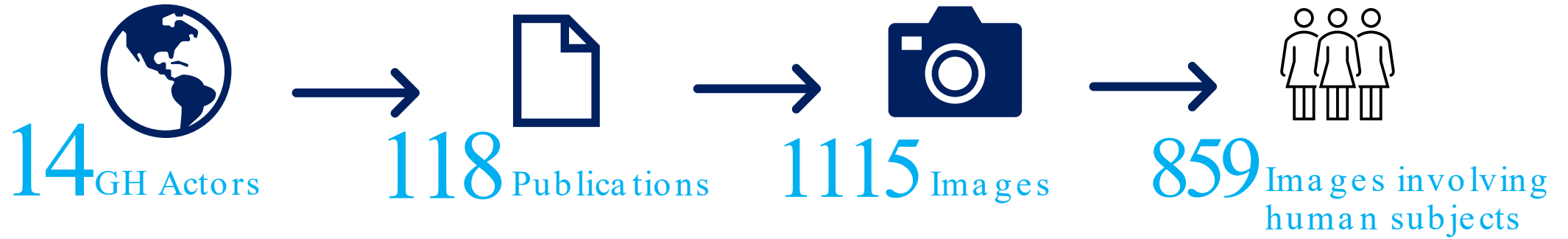


Assessment criteria

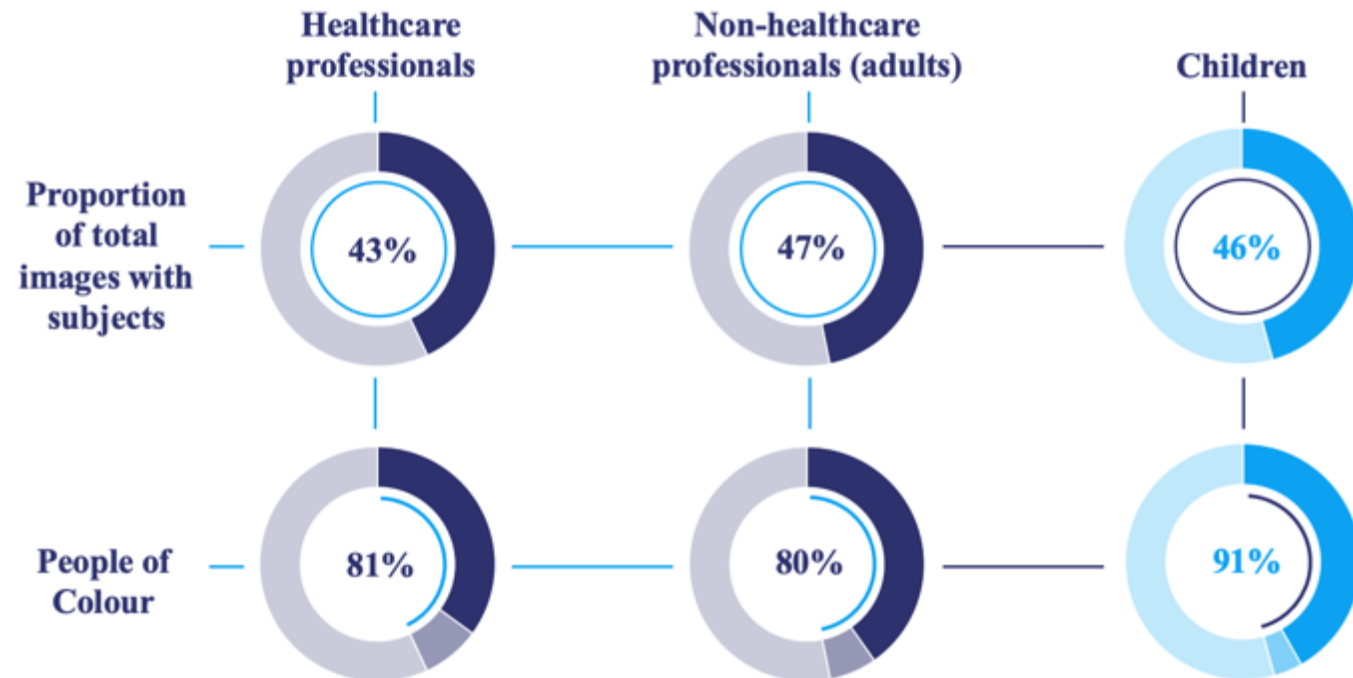
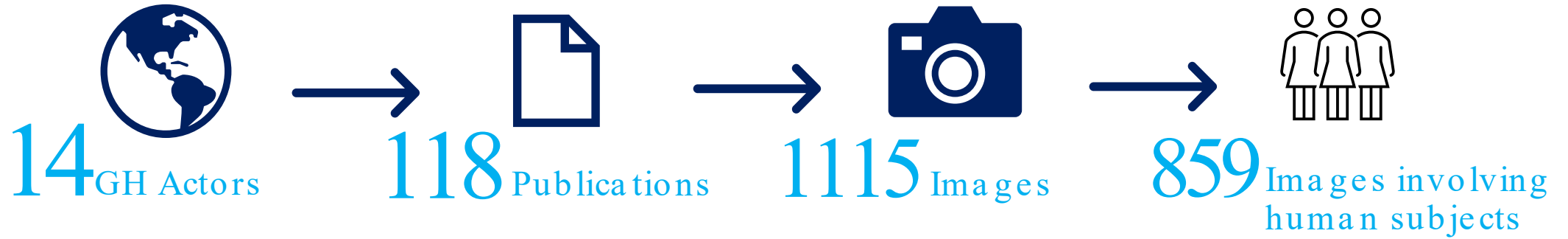
Relevance	Integrity	Consent	Representation
<p>1) Does the image have immediate relevance to the subject matter of the report or to the immediate discussion of the portion in which it was placed?</p> <p>2) What is the image serving to illustrate? What is its setting?</p> <p>3) If there is no professionally relevant activity taking place, is there reasonable contextualisation of the image (e.g. via a caption)?</p> <p>4) Is a local culture being depicted? In what light?</p>	<p>1) Does the image align with fundamental principles of respect and dignity for those it portrays?</p> <p>2) Is the image sufficiently upholding the subject's dignity and privacy?</p> <p>3) Does the image comply with local traditions or restrictions on photography?</p> <p>4) Is the image significantly staged or manipulated?</p>	<p>1) Is there good practice to ensure images used are consensual and acknowledging of the benefit/privilege of the image subject's contribution?</p> <p>2) Is there any mention of how the images used were obtained and whether informed consent was received?</p> <p>3) Are workers, particularly those outside of the author organisation, being appropriately acknowledged/credited?</p> <p>4) Are those photographed likely to face stigma or persecution if identified in relation to the subject matter? If so, have measures been taken to protect/anonymise them?</p>	<p>1) Do the images accurately represent the reality of what has been photographed?</p> <p>2) Is there any clear imbalance in the demographics of those represented as vulnerable or with less power as compared to those represented as those with power?</p>



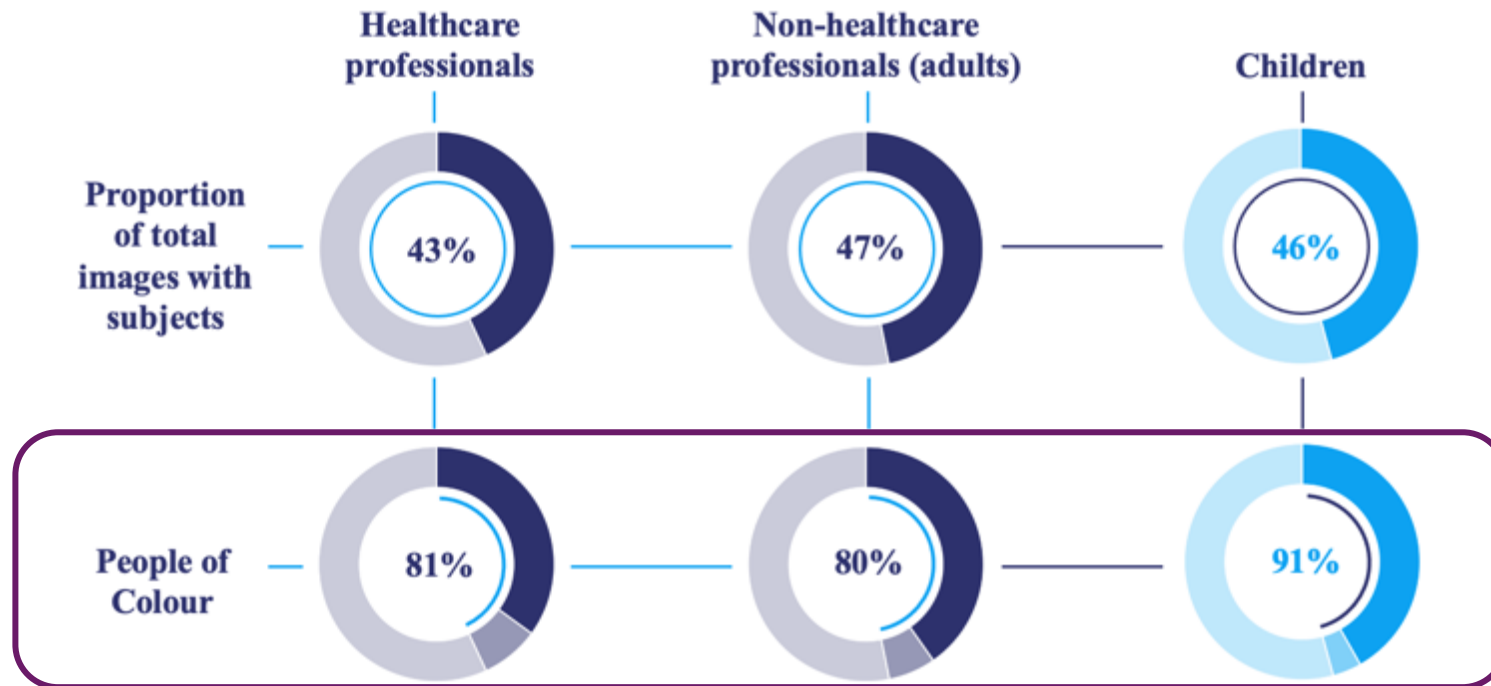
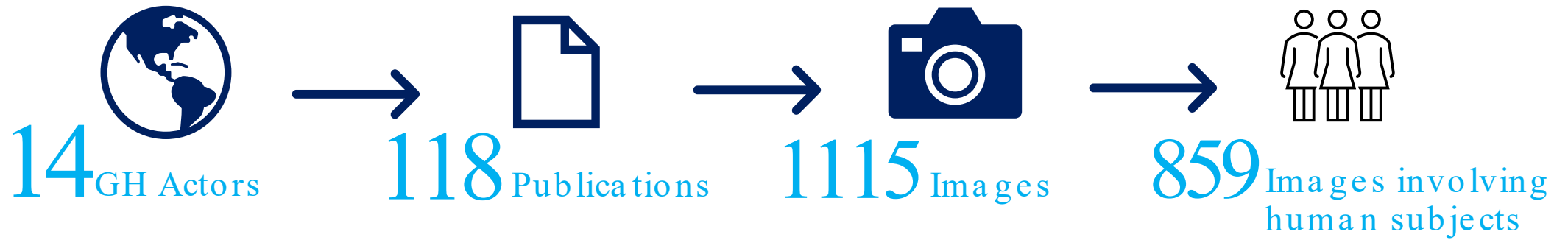
Representation and Relevance



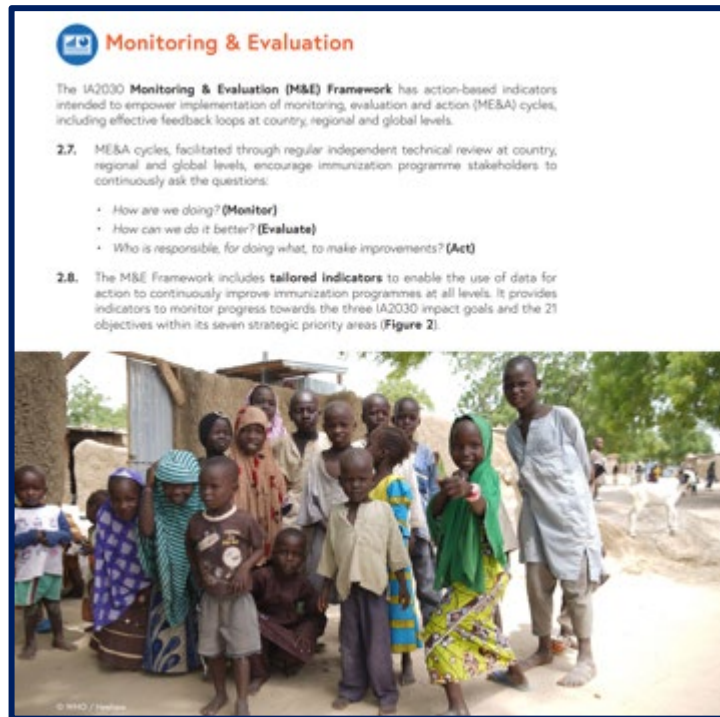
Representation and Relevance



Representation and Relevance



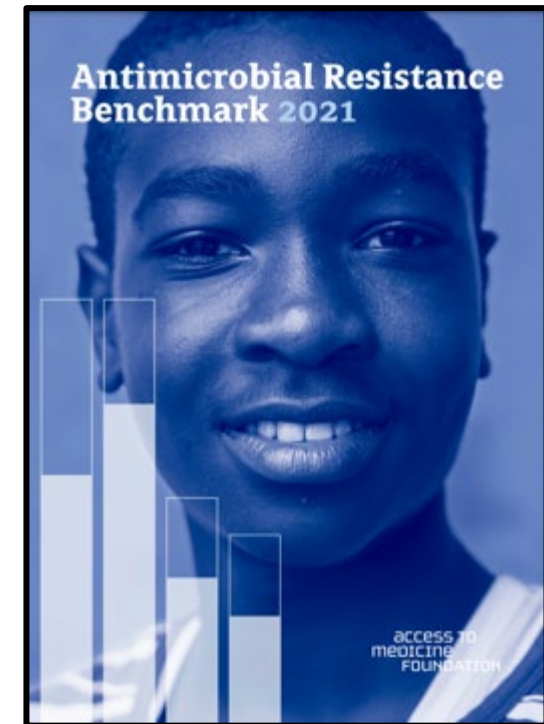
Representation and Relevance



(7)



(8)



(9)



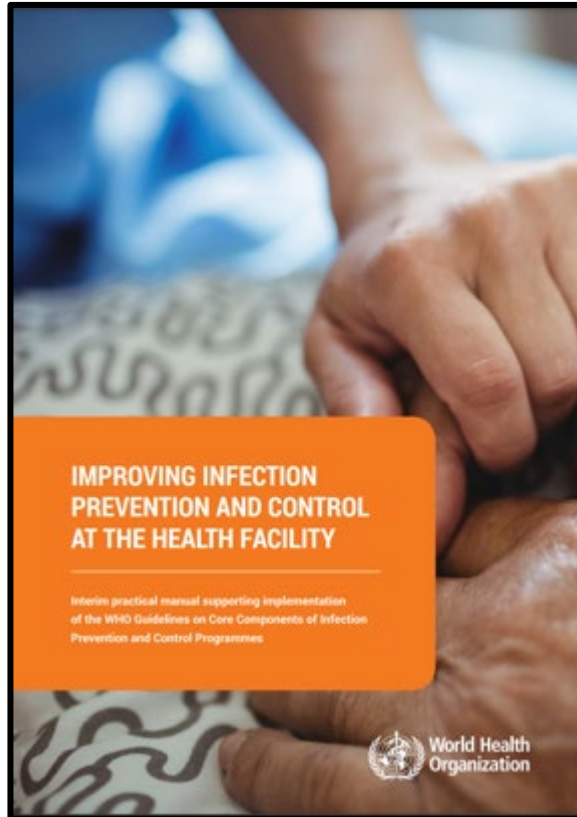
Tendency to overrepresent people of colour without clear link to health topic or due contextualisation.

Representation and Relevance



Are images of patient populations relevant to the messaging of the report's content? Can this be clarified with contextual aids?

Integrity



Depictions of vulnerability were gratuitous and failed to protect the dignity of the image subjects.

Integrity



Where image subjects are shown in a vulnerable state, has this been done sensitively and purposefully?

Issues of **relevance, integrity, consent** and **representation** were revealed

Visual framing of global health and AMR

Speaking to colonialism

Othering of diseases

Reflecting policy agendas, interests of different actors and dealing with global health and AMR



Consent



Children used as props in staged photographs



Is there clear evidence of informed consent from the image subjects (or their guardians if children)?

Ethical Framework

1) Assure the relevance of the image to the document it is presented in

Key considerations:

- Are there visual clues or captioning that contextualise the scene for a reader?
- Does the placement of the image in the document coordinate well with the surrounding text?

Benefits:

- Cohesive and complete storytelling where images and text complement each other.
- Due respect to the individuality and role of persons appearing in the photo.



Image includes multiple visual elements that link picture to health topic. (1)

Close up image with no caption to identify individuals or their relationship to the document's topic. (2)



3) Informed consent from image subjects should be obtained through a robust process that is explicitly recorded and accessible

Key considerations:

- If a child is being photographed, is the photo in the best interests of the child? Has the parent/guardian agreed and been present when the photo was taken?
- Is there a clearly traceable documentation of consent from the image subjects?

Benefits:

- Parents/guardians are able to intervene if child's best interests are being breached.
- Ensures that subjects are actively aware and informed about photography. Gives subjects an opportunity to exercise legal rights and protect themselves.



Less likely for child to be exploited for photograph when consenting parent present. (5)

Staged image of child by himself to emotionally charge picture and engender pity. (6)



2) Uphold the right to dignity and privacy of image subjects, especially children and vulnerable groups.

Key considerations:

- Are alteration practices like staging or digital manipulation being avoided?
- Where sensitive scenes have been depicted, is this purposeful and respectful?

Benefits:

- Protection of subjects from having their image exploited for unwanted purposes.
- Ensures that distressing or sensitive situations are not made worse by practice of photography.



Image shows subject in distress but a caption is used to contextualise the photo and clarify purpose. (3)

Image shows significant exposure without clear need. Could have been taken with more privacy. (4)



4) Representations of people across images should be equitable, accurate and serve to counter stereotypes

Key considerations:

- Is there a balanced representation of emotion, setting and activities for each population group shown?
- Is there an inclusion of diverse sets of ethnicities and genders across the images where possible and authentic?

Benefits:

- Counters any tendency to view aid and progress as dependent on input from higher-income, global north nations or 'white saviourism'.
- Allows appropriate recognition and celebration of groups carrying out the work being documented.



Representation of local women as leaders of health programs counters stereotypes. (3)

All white all male leadership photographs need to be balanced with photos of diverse workforces. (7)

